

Arlyn Freed's Web Site Listening Review Worksheet

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Name of Student/Reviewer: _____ Date _____

Name of main web site where listening piece is located: _____

Location of web site (URL): http://_____

Title of Listening piece: _____

Location of Listening piece (URL) (supply instructions leading directly to audio/video):

http://_____

(If the 'link' to the listening piece is not easy to find, please give directions here. For example, "Scroll to the bottom of the page and click on the words "Science Today"; fast-forward to 33:50mins to begin listening – stop at 41:03mins).

Subject Matter of Audio/Video (summarize): _____

Length of listening: _____ (00:00:00 = hour:min:sec)

Listening piece should be at least 1:30-3 minutes for beginning, 3-5 minutes for intermediate, and 5-10 minutes in length for advanced students.

Level of difficulty: (easy, medium, difficult, advanced): _____

Recommended audience: (undergraduates, graduate-level, field-specific majors):

_____ (if field-specific, name field)

How many times did you need to listen before you understood the main idea?

You should be able to understand the main idea by the second or third listening – otherwise, this piece may be too difficult for you. If you understand everything after only one listening then the piece may be too easy for you.

How many times did you need to listen to this piece before you understood the important details? _____

What software programs are needed to view the site and listen to the piece?

(examples: RealPlayer, QuickTime, Windows Media Player):

Pros: What did you like about it the listening piece?

(main subject, specific content, speed of speech, clarity of voice(s), speaker(s)'s accent(s), transcript, pictures, video, other multimedia)?

Was the web site easy to use? Why?

(Was it readable?, easy to navigate?, did the pages load quickly?)

Does the website work better with one browser than with another?
Does the multimedia (when given a choice) sound or look better when you use one program instead of another (For example: Real Audio, Windows Media Player, Quicktime, etc.)? Explain:

What **didn't** you like about the web site or the listening piece (refer to above characteristics for ideas)? Why not? (be as specific as possible).

What did you **learn** from this listening piece (vocabulary, sounds, reductions, technology, information, etc.)?:

Would you **recommend** this listening piece to others?

Explain your answer *in detail*: Why? or Why not?

It's *okay* to **not recommend** a listening piece -- this information could actually be very helpful to others. Just be specific when listing your reasons, because what bothers you may not bother someone else.

How is this listening piece **relevant** to your life and your future goals?

Explain your answer *in detail*.

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Instructions:

Print document (2 pages) and take handwritten notes while you work. The final copy must be typed and returned to the teacher; use either the Digital Drop Box (Blackboard or CourseWeb) or attach the document and submit by email.

Don't feel limited by these questions -- if you have more ideas/information that you feel is relevant to your presentation -- ADD IT TO THE WORKSHEET. If you have too much information, your teacher will help you to edit the material for your presentation.

REMEMBER: Do not evaluate the listening piece in detail until you have received your teacher's approval.